Overview of SREB's Commission on Artificial Intelligence in Education

October 15, 2024

- -Stephen Pruitt, President
- -Ivy Coburn, Division Director, Education and Workforce

Al: Biggest Work Disruption...



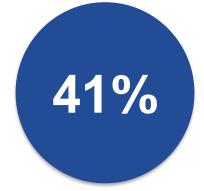
Skills irrelevant by 2025



Fewer jobs by 2030



Entry-level jobs eliminated



Executives expect to employ fewer workers



Jobs impacted



Work tasks replaced



Our Charge

The SREB Commission on Artificial Intelligence in Education will evaluate research, industry data and advice from experts to determine how education can successfully adopt and integrate AI across the region and lead the nation. Based on this critical evaluation, the Commission will then develop recommendations for

- policies regarding the use of AI in K-12 and postsecondary education,
- use of AI in instruction to promote AI literacy among students, educators, and the workforce and
- the development of skills and seamless pathways in the education-to-workforce system to meet industry and state needs.





Al Commission Subcommittees

K-12 AI Policies

PSE AI Policies

K-12 AI Instruction

PSE AI Instruction

AI Skill Development



Al Policy Committee Initial Recommendations

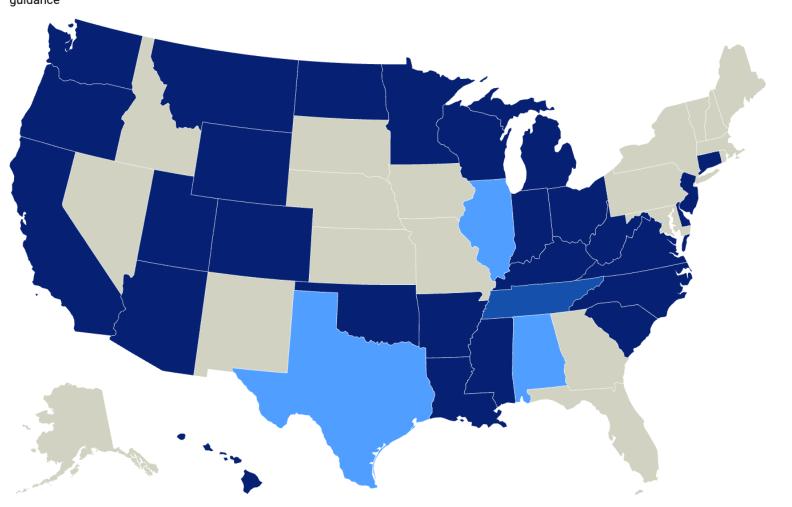
Consideration by full commission in October Adoption at November meeting

STATE GUIDANCE ON AI

50 States

Al Guidance for Education

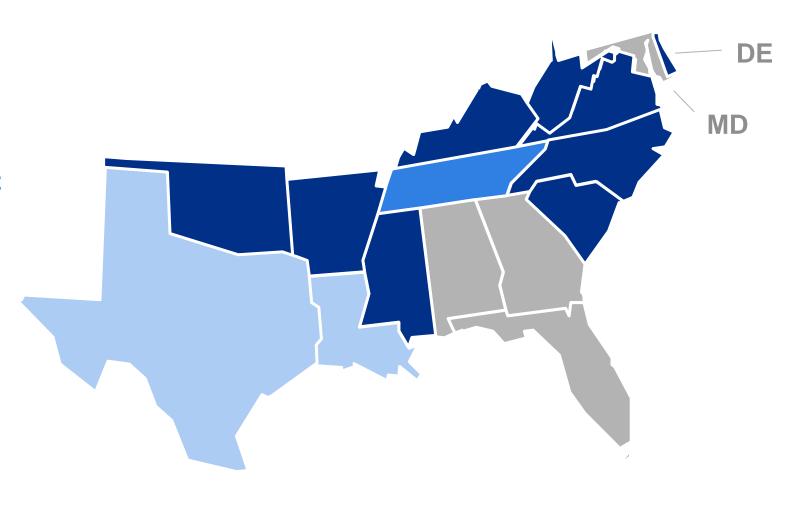
Does not currently have guidance Guidance taskforce established Has bill/law in place that will require guidance Guidance





Al Education Guidance in SREB States

- Does not currently have guidance
- **Guidance taskforce** established
- Has law in place that requires guidance
- Has guidance





Al-Policy Draft Considerations

1-Develop Targeted Al Guidance for All Groups 2-Integrate AI Knowledge & Skills 3-Provide Professional Development for Educators 4-Establish State-Wide Al Networks 5-Develop and Administer Al Needs Assessments 6-Develop Costs Models for AI Implementation



K-12 Instruction Update

Process and Accomplishments

Review, discuss and draft a document outlining the skills needed for students and educators to be Al-literate.

Review current state and other entities' guidelines for the use of AI in K -12 Instruction.

Interview current educators and state education leaders to understand how Al is currently used in schools and what barriers exist.

Draft a guidance document for starting points for using AI in instruction.

- Potential Uses Opportunities and Cautions
- Resources
- Stories of current use in classrooms and schools



Postsecondary Instruction Update

Postsecondary Education Instruction

Subcommittee is:

- Researching and developing landscape analysis for postsecondary instruction.
- Discussing accreditation implications with accrediting bodies to develop an alignment document institutions, states, and accreditors.
- Comparing shared resources and viewpoints presented in the 2020 Global AI Strategy Landscape to identify alignment and opportunities to strengthen instructional practices needed to support workforce developent.



Al Skill Development

Al Examples Across Industries

Agriculture, Food & Natural Resources

 Al-powered drones and sensors monitor crop health, soil conditions, and weather patterns to optimize farming practices.

Finance |

All algorithms analyze transaction data to identify and prevent fraudulent activities.

Transportation, Distribution and Logistics

All analyzes traffic patterns to optimize delivery routes and reduce fuel consumption.

STEM

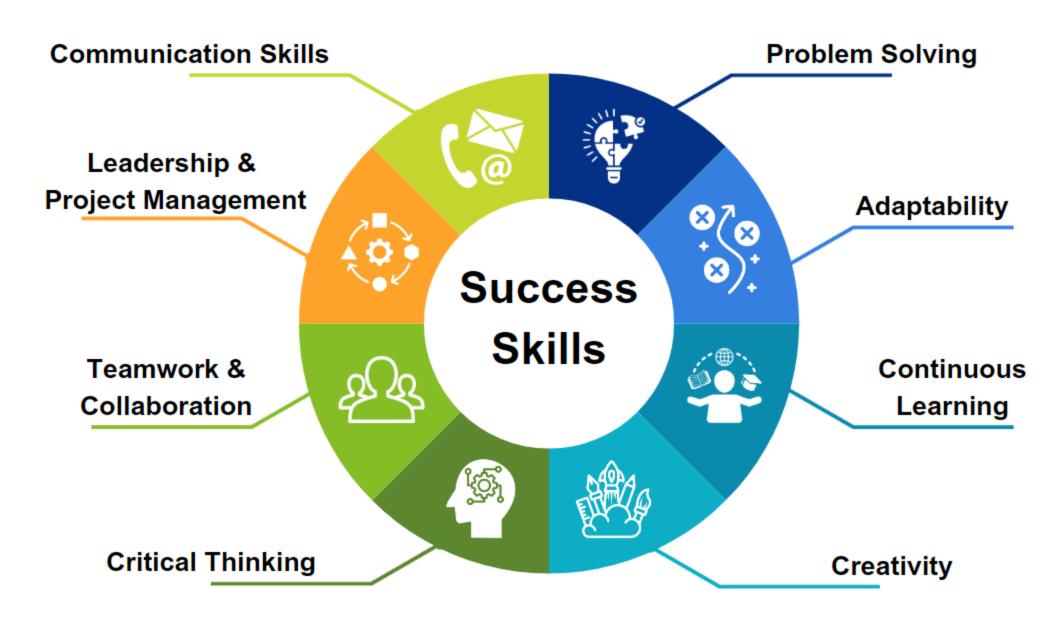
Al tools assist researchers in data analysis, literature review, and experiment design.



Al Learning Progressions

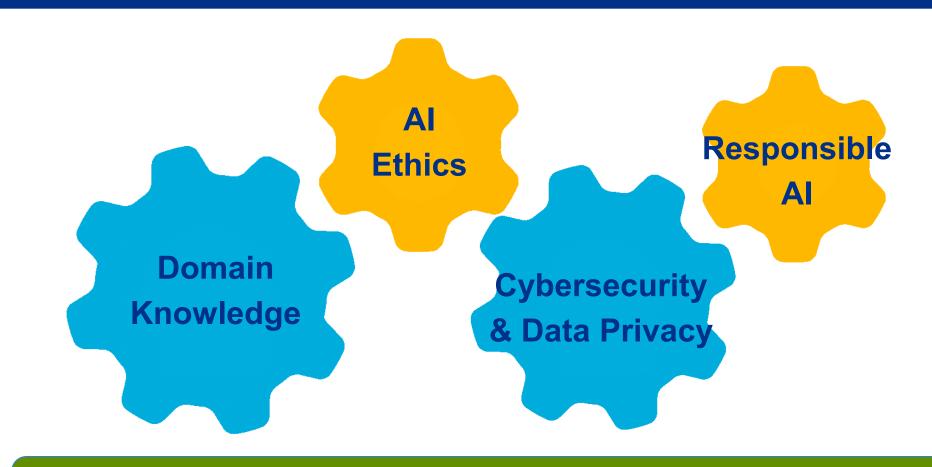
Middle School Elementary School High School & Beyond Know and Use and Evaluate and Apply Al Understand Al Create with Al Al Ethics







Industry Baseline Skills





Core Academic Skills

Technical Skills

Artificial Intelligence

Machine Learning

Deep Learning

Generative Al

Language Models

Computer Vision

Data Literacy

Programming



Machine Learning – Understanding how computers use supervised, unsupervised and reinforcement learning algorithms to analyze and learn from data to recognize patterns, make predictions and improve performance over time through experience and iterative training on diverse datasets.

Elementary School	Middle School	High School and Beyond
Know and Understand AI	Use and Apply AI	Create with or in AI
Introducing students to machine learning by exploring how computers can learn from data to recognize patterns and make simple decisions.	Exploring key machine learning concepts by experimenting with data to help students see how algorithms and models can be used to classify and predict outcomes.	Creating and evaluating machine learning models, applying advanced concepts and assessing the performance and ethical implications of their work.



For more information:

Stephen Pruitt

President

Stephen.Pruitt@sreb.org

lvy Coburn

Division Div

Division Director – Education and Workforce

Ivy.Coburn@sreb.org

Southern Regional Education Board

SREB.org